

Penns Valley Area School District

Penns Valley Area



School District

PVASD Demographics

1. Enrollment 1460
2. White – 96.4%, Hispanic – 1.5%,
Two or more races – 1.1%,
Asian – 0.6%, Black – 0.4%
3. Economically Disadvantaged 34.2%
4. ELL 0.4%
5. Special Education 14.2%
6. Geographic Area 256 sq. miles
7. Buildings
 - a) 2: K to 4 Elementary
 - b) 1: K to 6 Elementary
 - c) 1: 7 to 12 Jr./Sr. High School

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PVASD Mission

Empowering our students
every day to reach
individual success

Penns Valley Area



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PVASD Vision

The Penns Valley Area School District is a rural and progressive community dedicated to the well-being of each student. We seek to create engaged, passionate, and motivated life-long learners who will become contributing members of society. We are committed to effective communication within a supportive and trusting environment that will create a shared understanding between all members of the school community.

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*We are all part of a
community....*

Culture Matters

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Cultural Goals

Create a supportive and trusting environment for all stakeholders so that everyone has a mindset of lifelong learning and continuous growth.

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Cultural Measures

- Surveys (Employee, student, parent)
- Bullying Prevention Data
- Student Attendance Data
- Discipline Data

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Student Surveys

- Response - Strongly Agree, Agree, Disagree, Strongly Disagree
- 4 times annually – marking period
- School and Teacher Framework

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Demographic Data

- Grade
- Gender
- Race
- Special Education Services
- Gifted Education Services
- Economically Disadvantaged

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School Surveys

I participate in (check all that apply):

- Athletics (includes Cheerleading/Flag team)
- School Clubs
- Instrumental Music
- Vocal Music
- Drama
- Speech/Debate
- Not connected to any school club or extracurricular activity

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School Surveys

My school:

1. I feel safe at this school.
2. I feel that I am responsible for my learning.
3. This school is preparing me well for what I want to do after high school.
4. My Principal/Assistant Principal cares about me.
5. I like this school.
6. I have good friends at this school.
7. I look forward to going to school.

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Teacher Surveys

In this class:

1. I feel like I belong.
2. I feel challenged.
3. I feel I have choices in the way I demonstrate learning.
4. I am recognized for good work.
5. I have fun learning.
6. Students treat me with respect.
7. Working hard will make me do well.
8. I feel I can be a better student.
9. I find what I learn in this class to be relevant to real life.
10. I know what I am supposed to be learning.

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Teacher Surveys

My Teacher:

1. expects me to do my best.
2. is understanding when students have personal problems.
3. helps me gain confidence in my ability to learn.
4. care about me.
5. treats me with respect.
6. creates a classroom environment that allows me to disagree.

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Teacher Surveys

I feel ready for the real world, with reference to:

1. my ability to learn on my own outside of a classroom.

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Following Surveys

Steps:

1. Within 5 workdays – gather results
2. Share with Building Principal and Teachers
3. Within 5 workdays – meet to review with principals
4. Teachers meet at next faculty meeting, goal setting
5. Teachers share results with students

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IT'S A GREAT DAY TO BE A
RAM!

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